



Family Litigation Independent Practice Rights Handbook

Contents

Section	Page(s)
Overview	3-4
Section 1 – Introduction	5-6
Who can apply for family litigation practice rights?	5
What can a Chartered Legal Executive Litigator (Family Litigation) do?	5
How will CILEx Regulation assist me with my application?	5
Introduction to assessment	5-6
Section 2 – The Application Form	7-12
How do I make my application?	7
Completing the application form	7-12
Section 3 – Demonstrating Competence	13-18
How do I demonstrate competence?	13
Compiling the knowledge and understanding portfolios	13-16
Compiling the experience portfolios	16
Completing the skills logbook and compiling the portfolio of evidence	16-18
Section 4: How is your Application Assessed	19-20
Section 5: Next Steps	21
Section 6: The Competence Framework	22-32

Overview

IMPORTANT

Please note, if you are not authorised in the conduct of litigation, you are only permitted under CRL's rules and guidance to assist or support an Authorised Person in the conduct of litigation.

1. This handbook takes you through the application process to obtain family litigation practice rights with CILEx Regulation and become authorised as a Chartered Legal Executive Litigator (Family Litigation).
2. You should read all of this handbook before starting to make your application.
3. In order to become authorised as a Chartered Legal Executive Litigator (Family Litigation), you are required to demonstrate your knowledge and understanding, experience and skills in family litigation. This handbook explains how you will demonstrate each of these elements.
4. If you wish to work in a CILEx Regulation regulated entity, you will also need to separately demonstrate your knowledge and understanding, experience and skills in practice management and accounts management at Level 1. For further information, please visit the CILEx Regulation website at [Management skills - Demonstrating Competence - CILEx Regulation](#).
5. Once you have completed the process and you have been approved as a Chartered Legal Executive Litigator (Family Litigation), you will be authorised by CILEx Regulation to undertake litigation in family matters. However, you will need to work in a legal practice that is regulated by an approved regulator or you may also work in an unregulated employer as their in-house adviser provided that the employer does not provide legal services to the public or a section of the public as part of their business.
6. This handbook is divided into 6 different sections:

Section 1: Introduction

This section sets out who is eligible to make an application for family litigation practice rights

Section 2: The Application Form

This section takes you through the application process including how to complete each part of the application form

Section 3: Demonstrating Competence

This section provides an overview of the Competence Framework. It explains how the knowledge and understanding, experience and skills contained in the Competence Framework should be demonstrated through your portfolios and logbook to demonstrate your competence in litigation

Section 4: How your Application is Assessed

This section explains how your application is assessed including the role of external assessors in the process

Section 5: Next Steps

This section explains what happens once CILEx Regulation has received the assessment of your portfolios and logbook

Section 6: The Competence Framework

7. Once you have read this handbook, if you have any questions on the application process, please email us at practicerrights@cilexregulation.org.uk.

Section 1: Introduction

Who can apply for family litigation practice rights?

8. Applications to become a Chartered Legal Executive Litigator (Family Litigation) can be made by a range of applicants including CILEX members, non-CILEX members, authorised persons from other branches of the legal profession and others who can demonstrate that they meet the necessary knowledge and understanding, experience and skills outlined in this handbook.
9. However, you may not be authorised as a Chartered Legal Executive Litigator (Family Litigation) by CILEx Regulation until you have been admitted to CILEX as a Chartered Legal Executive. For further information on how to become a Chartered Legal Executive, you should visit the CILEX website at [Membership | CILEX](#).

What can a Chartered Legal Executive Litigator (Family Litigation) do?

10. Under the Legal Services Act 2007 (s12), litigation activities can only be carried out by an authorised person. CILEx Regulation is a regulator that can award litigation practice rights to enable you to become an authorised person. Litigation activities, under the Legal Services Act 2007 means the right to conduct litigation.
11. CILEx Regulation has split litigation practice rights into different practice areas. They are civil, criminal and family. Therefore, your authorisation will relate to one of these practice areas.
12. Litigation services can only be delivered through a regulated entity. You can become a Chartered Legal Executive Litigator (Family Litigation) while you are working in an employed position. If you want to practice independently in an entity, you should apply to CILEx Regulation for regulation of your entity. For more information, please visit the CILEx Regulation website at [Firms authorised to provide legal services - CILEx Regulation](#).
13. If you work for a not-for-profit, community interest company or independent trade union body, you may also deliver litigation services but please confirm with your employer before applying.
14. This handbook is for applicants applying for family litigation practice rights. If you wish to also apply for civil and/or criminal practice rights, you will need to refer to those handbooks.

How will CILEx Regulation assist me with my application?

15. We will support you during the application process to ensure that we have all the information necessary to enable us to make an informed decision as to whether you have the required knowledge and understanding, skills and experience to become a Chartered Legal Executive Litigator (Family Litigation).

Introduction to assessment

16. CILEx Regulation is responsible for assessing applications to become a Chartered Legal Executive Litigator (Family Litigation). Set out below is a summary of the application process which is followed by more detailed information to which you should refer prior to submitting your application.
17. Before you begin completing the process, you may wish to discuss your application with your employer to ensure that you have their full support and they are willing to complete/provide the necessary documentation in connection with your application. You will need to agree with your employer (who will act as your supervisor) how you will meet the competencies and outcomes.
18. There are **five** steps involved in the application process:

Step 1: Complete the Application Form

Step 2: Compile knowledge and understanding evidence (exemptions can apply)

Step 3: Compile experience evidence

Step 4: Compile skills experience (exemptions can apply)

Step 5: Submit Application Form and supporting documentation via the **KnowB4 portal**.

Section 2: The Application Form

How do I make my application?

19. To make your application to become a Chartered Legal Executive Litigator (Family Litigation), you should submit the following:
 - completed application form
 - evidence of your qualifications
 - evidence of your experience
 - evidence of your skills
20. A copy of the Family Litigation Practice Rights Application Form can be found on the CILEx Regulation website at [Family-Litigation-Practice-Rights-Application-Form-011125.docx](#).
21. The application form includes sections for you to demonstrate your knowledge and understanding, skills and experience in family litigation.
22. When you are ready to submit your application, please access this [link](#) to express your interest in applying for litigation practice rights and we will send you a custom **KnowB4** link.
23. You must then upload your application form and supporting documentation to the **KnowB4 portal**.

Completing the Application Form

Part One: General Information

24. This section asks for your personal information. You should answer all questions in this section.
25. You do not need to be a member of CILEX to apply for family litigation practice rights. However, to be authorised as a Chartered Legal Executive Litigator (Family Litigation), **you must be a Chartered Legal Executive**. If you are successful in obtaining authorisation from us, we will register you as a Chartered Legal Executive Litigator (Family Litigation) once you have been admitted as a Chartered Legal Executive. You could therefore apply to become a Chartered Legal Executive at the same time as you apply for family litigation practice rights, although we recommend that you apply to become a Chartered Legal Executive first.

Part 2: Knowledge and Understanding

26. To obtain family litigation practice rights, you must demonstrate that you have gained knowledge in:
 - Family Law AND
 - Family Litigation

to Level 6 standard. We have developed a Competence Framework which set out the competencies we require in litigation at **Section 6**.

27. If you are demonstrating knowledge and understanding through Level 6 qualifications – CILEX or equivalent, you must submit portfolios of **THREE** of cases in which you have assisted in the conduct of litigation demonstrating your experience of Family Practice/Family Law.
28. If you are demonstrating knowledge and understanding through practice, you must submit portfolio of **FIVE** of cases in which you have assisted in the conduct of litigation demonstrating your experience of Family Practice/Family Law.
29. Portfolio templates are provided on the Stand-alone Litigation Practice Rights page of CILEX Regulation Website at [Litigation-Portfolio-Template-011125.docx](#).
30. There are three routes through which you can demonstrate competence. This part of the application form requires you to choose one or a combination of options from the three routes.
31. You may find you only need to choose of these options, or alternatively, you may demonstrate your knowledge and understanding through choosing elements from more than one of these options.
32. The options set how you may demonstrate your knowledge and understanding are explained below:

Option 1: CILEX Examinations

If you have passed the CILEX level 6 examinations in Family Law and Family Litigation, you should select this option. You must record the title of the examination and the date on which you passed the examination.

If you have not completed either or both of these examinations, you may demonstrate your knowledge and understanding, equivalent to the Level 6 examinations in the subject(s) you do not have through option two or option three or a combination of both. Collectively, you must demonstrate knowledge of relevant law and practice subjects.

Option 2: Equivalent Examinations

You may rely on examinations you have passed in Family law and Family Litigation with an organisation other than CILEX. The examinations must be to Level 6 standard, which is honours degree level, and map to the Competence Framework at **Section 6** which is equivalent to the CILEX examinations. For example, you may have completed these subjects and been assessed as part of a law degree, LPC or BPTC.

If you have already been provided with exemptions from the Level 6 CILEX examinations, you will not need to repeat this process for the purpose of making an application for family litigation rights.

We will map the examinations that you rely upon against the Competence Framework at **Section 6** for equivalency. To enable us to undertake this mapping exercise, we will need you to provide the following information:

- the name of the Awarding Organisation of each examination on which you rely;
- the title of each examination passed;
- that date on which you passed each examination;
- evidence of your results (e.g. a certificate or transcript of marks); and
- the syllabus for each examination.

Once we have received all the necessary information, we will map your examinations against the requirements set out in the Competence Framework at **Section 6**.

Each examination that you rely upon must have covered at least 50% of the competencies in the Competence Framework.

Where we do not find that the alternative examinations map to at least 50% of the competencies, we may also ask you supply further information about the examinations upon which you rely. Alternatively, you may be asked to complete Option 3 below. CILEx Regulation's assessment following the mapping exercise is final.

Option 3: Knowledge and understanding obtained through practice

Where you have not passed the CILEX Level 6 or equivalent examinations in Family law and Family Litigation, you must use this option to demonstrate your knowledge in these subjects. This option enables you to demonstrate that through your practical experience you have gained knowledge of Family Law and Family Litigation. You must be able to demonstrate that the knowledge you have gained covers a sufficient breadth and depth to map to at least 50% of the Competence Framework at **Section 6**.

You should select cases for your portfolios that demonstrate the range and breadth of your knowledge and understanding of the learning outcomes, as set out in the Competence Framework at **Section 6**.

Part Three: Experience

33. In this part of the application form, you must set out your experience in family litigation by outlining work that you have undertaken in the last 5 years and producing portfolios of **three** cases you have dealt with.
34. You must begin by setting out your employment and work experience. This should cover the previous 5 years. If you have had a break in your employment in the last 5 years, please provide an explanation for such breaks (e.g. maternity leave etc).
35. You must have at least 2 years of experience in family litigation immediately preceding your application. Where you have had a break in your employment, you may rely on litigation experience you gained earlier in the preceding 5 years. In exceptional circumstances, CILEx Regulation may accept experience gained from a period longer than 5 years ago.

36. For each of the employment/work roles you have identified on your application form, you should provide the following information:

- a description of the type of cases that you have handled;
- a description of your typical caseload, including details about the complexity of the caseload and a summary of any difficult cases you have handled;
- the number of chargeable hours you spend on family litigation;
- the proportion of time you spend on family litigation, as opposed to other areas of practice;
- a description of the range and nature of family litigation matters you have handled; and
- any distinctive features of your work.

Part Four: Skills

37. In this part of the application, you must demonstrate that you have the skills required to undertake family litigation, deliver client care and undertake legal research. We have produced skills outcomes for client care, legal research and family litigation.

38. The Competence Framework at **Section 6** sets out the skills you must demonstrate. We have called them learning outcomes for litigation.

39. You can meet legal research and client care skills through a number of routes, namely:

- by undertaking the CILEX Level 6 examinations in these subjects;
- through having completed an LLB (legal research only); and/or
- LPC/BPTC; or
- through your work experience.

40. You can demonstrate that you meet family litigation and also client care and legal research outcomes either by:

- taking a course or examination which meets the outcomes set out in the Competence Framework; or
- by providing a logbook and portfolio of evidence which demonstrates how you have met each outcome; or
- a combination of the two.

41. If you are providing a Skills Logbook and portfolio of evidence, we have produced a Skills Logbook template which asks a series of questions about your skills. The template can be found at [Skills-Logbook-Sheet-011125.docx](#). You must be able to evidence that your skills cover each learning outcomes identified in column 2 of the skills section of the Competence Framework. You do this by completing a logbook sheet and providing supporting evidence for each learning outcome in Column 2. Further guidance on how the Competence Framework works is provided in Section 3 this handbook.

Part Five: Membership of Professional Bodies

42. This part of the application form asks you to outline any membership you have of other professional bodies and your prior conduct.

Membership of Professional Bodies

43. You should complete the table setting out details of all professional body memberships you hold or have held. You should set out dates of each period of membership where you have held membership more than once with the same organisation.
44. You should include a statement of good standing for each of these memberships. A statement of good standing confirms that you have maintained any CPD requirements required as a member of each organisation and, that for current memberships, your subscriptions or regulatory fees are up to date.

Part Six: Statement of Prior Conduct

45. This section asks you about your past conduct. You must answer all questions on the statement of prior conduct.
46. Where you have answered 'Yes' to any of the questions, you must provide full details of the circumstances giving rise to the declaration, including dates of any declared conduct.
47. We will refer any prior conduct matters you declare to the CILEx Regulation Enforcement Team who will ask you for further information. The Team will decide whether the prior conduct matter affects your application for litigation practice rights.
48. You should then sign the Declaration part of the document. This declaration relates specifically to the information declared in this section in respect of prior conduct. You will also be asked to sign the application form at the end, to confirm that the information you have provided within the whole application is accurate and complete.
49. Please do not use Adobe Acrobat Sign on the application form. A signature request using Adobe Acrobat Sign will be sent to you after initial reviews of your application has been conducted and an invoice for the approval fees has been raised.

Part Seven: References and Declaration

50. This part of the application asks you to provide details of **two** legal professionals who have knowledge of your work and are willing to provide a reference for you. The legal professionals should be authorised persons or members of the judiciary. An authorised person is defined in section 18 of the Legal Services Act 2007 as a solicitor, barrister, CILEX Practitioner, CILEX Fellow, Licensed Conveyancer, Patent Agent, Trademark Attorney, Costs Lawyer or Notarial Agent.
51. You should provide full contact details of your referees, including their name, professional email address, employer/organisation and position they hold within that employer/organisation. In addition, please provide their legal regulatory body membership number. We will write to your referees and ask for a reference. We treat references as confidential and therefore will not ordinarily share them with you.
52. The final section of the application form asks you to choose the litigation practice rights for which you are applying. In this case, you should place a tick in the box beside Family Litigation.

53. You should then sign and date the application form, stating that you have provided full and complete information to the best of your knowledge and that you agree to be bound by the rules governing authorisation as a Chartered Legal Executive Litigator (Family Proceedings) by CILEx Regulation.

Section 3: Demonstrating Competence

How do I demonstrate competence?

54. You are required to demonstrate competence by providing evidence against the Competence Framework which can be found at **Section 6**.
55. You may not be familiar with the Competence Framework in which case, you should read this section before you start to complete the portfolios.
56. The Competence Framework has **three** columns:
 - The first column identifies the nature of the learning outcomes and supporting experience. This is where we identify which sections relate to knowledge and understanding, experience or skills elements;
 - The second column identifies each learning outcome to be addressed. Learning outcomes set out what you are able to do, either because you have completed a course/examination or because you have developed the knowledge and understanding, experience or skill through your work. When completing your portfolio or logbooks, you should refer to the outcomes in the column for the knowledge and understanding, skills or experience part;
 - The third column sets out the experience that you must have gained in order to meet the learning outcomes set out in the second column. Where relevant, they explain the steps you should take to evidence the corresponding outcome.

Compiling the knowledge and understanding portfolios

57. You must demonstrate your knowledge and understanding of the elements set out in the Competence Framework at **Section 6**.
58. If you have not passed the CILEX Level 6 examinations or equivalent examinations in Family Law and Family Litigation, you must complete portfolios to demonstrate your knowledge and understanding of each of the knowledge and understanding learning outcomes. This section provides guidance on completing the portfolios.
59. You must complete **five** portfolios to demonstrate your knowledge and understanding of the relevant area of law and practice in accordance with the learning outcomes from the relevant Competence Framework (second column of the knowledge and understanding section of the Competence Framework).
60. Whilst you need not demonstrate all of the outcomes in each portfolio, you should demonstrate each knowledge and understanding learning outcome at least once across the **five** portfolios.
61. Each learning outcome has an explanation of what information is needed to demonstrate that you have met that learning outcome. These are located in the third column of the Competence Framework. You must explain how your case example

demonstrates these as this in turn demonstrates that you have met the learning outcome. For example:

Knowledge & Understanding	Learning Outcome	Supporting Experience
Family law and practice	<p><i>The outcome states:</i></p> <p>Demonstrate knowledge and understanding the provisions for family property and ownership</p>	<p>The information in this column sets out what you need to demonstrate in your case study to have met this learning outcome, such as:</p> <ul style="list-style-type: none"> - Knowledge and understanding of the effects on property rights of the breakdown of relationships, the impact of express and implied trusts, the acquisition, protection and enforcement of home rights and the application of these in practical situations - Differences in consequences of breakdown of a relationship for an unmarried family in relation to ownership and occupation of the family home.

62. To meet this outcome, you could outline a case where you took instructions from a party seeking representation following a relationship breakdown where the ownership and occupation of the family home was at issue. In your explanation, you should demonstrate that you covered the steps outlined in the supporting experience column to show that you have satisfied the outcome of knowledge and understanding of family law and practice.

63. There are 9 learning outcomes to be satisfied. Although each portfolio does not need to cover all of the learning outcomes, ideally you should demonstrate that you meet each learning outcome at least once across the **five** portfolios. The minimum requirement is to demonstrate overall that you meet at least 50% of the learning outcomes. You should indicate in your portfolio the learning outcomes you believe you demonstrate.

64. The portfolio requires you demonstrate the learning outcomes through answering the questions set out below. We have outlined how you can answer the questions.

- Provide an outline of the facts of the case/matter

You should provide an outline of the facts of the case/matter that you handled that you are using. You could, for example, set out the facts of a case where a client asks you to represent them following the breakdown of a relationship.

- Provide an explanation of the law arising in the case/matter and how the law applies to the facts outlined above

You should provide an outline of the law which you identify as relevant to the facts in the matter you are using to illustrate the learning outcomes. You may find that you are able to demonstrate some of the law competencies from the Competence Framework in this section of the portfolio. For example, for learning outcome 9, if appropriate, you could set out the law that relates to your instructions such as the Family Law Act 1996.

- Provide an outline of any procedural and process matters that arose in the case/matter and how they were dealt with

You should outline the steps undertaken to progress the case. This may include any appropriate orders applied for, such as non-molestation orders.

- Provide an outline of any evidential issues that arose in the case and how they were dealt with

You should provide an outline of the evidence you had and how you dealt with this to illustrate the learning outcomes. For example, evidential issues arising where one party presents a risk to the child, based on previous incidents. You should outline the action you took to evidence the nature and seriousness of the risk, actions taken by the other carer to minimise the risk to the child and any expert evidence required in support of the application.

You should note that 'issues' does not mean problems. By this, we mean that you should outline all the evidential matters involved in the case. The question is not limited to situations where a problem arose in relation to the evidence used in the case.

- Provide an outline of any ethical or conduct issues that arose in the case and how they were dealt with

You should provide an outline of any relevant ethical or conduct issues that arose in the matter you are using to illustrate the learning outcome. It is important that you are aware of your obligations to your client and act with honesty and integrity. For example, where you needed to seek advice on an area of law where you were unfamiliar with the requirements so to not act beyond your competence in a matter.

- Provide an outline of any funding issues that arose in the case and how they were dealt with

You should provide an explanation of how the case was funded.

You should note that 'issues' does not mean problems. By this, we mean that you should outline all the funding matters involved in the case. The question is not limited to situations where a problem arose in relation to the funding used in the case.

- Provide an outline of the advice provided to the applicant and the outcome of the matter

You should provide an outline of the advice you provided to your client which was relevant to progressing the matter that you are using to illustrate the learning outcome. For example, when a parent has automatic parental responsibility and where your client does not have this, how it can be acquired under the Children Act 1989.

- Provide an outline of the decisions you had to make in the case and whether you had to take any strategic decisions in the case

You should provide an outline of any decisions you had to make, including strategic decisions relevant in the matter that you are using to illustrate the learning outcomes.

- Provide a description of any training or development needs you have identified as a result of having dealt with the case

Having reflected on the case/matter you used in your portfolio, you should consider whether any training or development needs arose either during the case or on reflection following completion of the matter which would assist you in dealing with similar cases in future. You should also outline how you have addressed any identified training or development needs.

65. At the end of each portfolio, you should identify which of the knowledge and understanding outcomes you believe you have met in that portfolio.

Compiling the experience portfolios

66. You are required to demonstrate your experience of the elements set out in the 'Entry Experience All Applicants' section of the Competence Framework at **Section 6**.

67. All applicants must complete this part of the form **unless you have already completed five portfolios to demonstrate your knowledge and understanding**.

68. You should complete **three** portfolios of cases to demonstrate your experience of family litigation in accordance with the relevant elements identified in the Competence Framework.

69. Where you have not produced **five** portfolios to demonstrate knowledge and understanding of Family Law and Family Litigation, you should produce **three** portfolios which demonstrate your breadth of experience in these areas. You should follow the guidance in **paragraph 64** above on answering the questions.

70. Each portfolio must cover a range of learning outcomes from the knowledge and understanding part of the Competence Framework so as to demonstrate your experience in family litigation gained in the last 2 years.

71. Where the knowledge and understanding portfolios do not demonstrate your experience to meet this requirement, you should submit additional portfolios to demonstrate your experience of family litigation gained in accordance with the experience requirements. The portfolios will be marked by a CILEx Regulation External Assessor.

72. At the end of each portfolio, you should identify how the portfolio demonstrates your experience in Family Litigation.

Completing the skills logbook and compiling the portfolio of evidence

73. The following guidance explains how to complete and present your logbook and portfolio for the skills part of the application. You must demonstrate your skills in family litigation, client care and legal research by completing a logbook sheet for each skills element. Alternatively, you may complete a skills course or qualification to meet the learning outcomes.
74. The skills that you are required to demonstrate can be found in 2 stages of the Competence Framework at **Section 6**, namely:
- Stage 1: Entry Skills;
 - Stage 2: Qualification Criteria: Skills.
75. In the first column of the Competence Framework, there are 6 skills elements identified.
76. Stage 1: Entry Skills element 1 is Client Care. This can be demonstrated as follows:
- by passing the CILEX Level 6 Client Care examination;
 - completion and passing the LPC or BPTC;
 - another examination which meets the outcomes set out in the second column of the Competence Framework; or
 - through completion of a logbook and portfolio of evidence which demonstrates how you meet these outcomes from your work experience.
77. Stage 1: Entry Skills element 2 is Legal Research. This can be demonstrated as follows:
- by passing the CILEX Level 6 Legal Research examination;
 - completion and passing the LPC or BPTC;
 - another examination which meets the outcomes set out in the second column of the Competence Framework; or
 - through completion of a logbook and portfolio of evidence which demonstrates how you meet these outcomes from your work experience.
78. Stage 2: Qualification Skills elements 1 to 6 are specific to family litigation and cover the following elements:
- Interviewing, advising and communicating;
 - Costs and funding;
 - Conduct and ethics;
 - Managing litigation work;
 - Settlement v litigation;
 - Legal writing and drafting.
79. Stage 2: Qualification Skills elements 1 to 6 can be demonstrated as follows:
- successfully completing a course which meets the outcomes set out in the second column of the Competence Framework; or
 - through completion of a logbook and portfolio of evidence which demonstrates how you meet these outcomes from your work experience.

80. You should complete a separate logbook sheet for each of the skills learning outcomes set out in the second column. In producing your logbook sheet for each of these outcomes in the second column, you should aim to address the experience elements in the third column.
81. You must redact from the evidence all personal information that would identify your client, client company or organisation or any third-party, third-party company or organisation, including colleagues (but excluding a supervisor whose details we already have) to comply with data protection obligations. If submitting emails as evidence, these must be copied and pasted in full onto Word/PDF documents (and must include the sender and recipient details and the date – redacted where necessary). Do not send direct links to the emails or copies direct from your email account.
82. For each piece of evidence you provide to support meeting the skills learning outcomes in the second column, you should provide a logbook sheet which explains what the evidence is that you have provided and how it meets the learning outcome and supporting experience (located in the second and third columns). For example, to meet Qualification Skills element 6 (Legal writing and drafting), learning outcome 2, you could provide evidence of having drafted a Form E, particulars for a divorce application or in the case of family advocacy drafting a witness statement or particulars of claim.
83. You should then outline how the evidence shows you have put the outcome into practice in your workplace. For example, how the Form E will be used to assess the financial position of the parties.
84. Where the activity in meeting the outcome has highlighted opportunities for you to develop your legal knowledge or professional skills, you should identify this on the logbook sheet. You may also want to include any steps you have taken to address this opportunity for development.
85. The evidence used must come from matters that you have dealt with and must support the learning outcomes and supporting evidence identified in the logbook sheet.
86. The evidence should be provided in a page numbered portfolio with the relevant logbook sheet attached to the evidence.
87. You should provide the date upon which each outcome was completed on the logbook sheet; this will be the most recent date of the evidence supplied.
88. You should sign and date each logbook sheet with the date you complete the logbook entry.

Section 4: How your application is assessed

General guidance

89. The assessment of your application for family litigation practice rights will be made on the basis of the evidence you have provided to demonstrate you have met each of the learning outcomes in relation to your knowledge and understanding, experience and skills in family litigation, client care and legal research.

90. Assessment is set at a level which is considered to be equivalent to Level 6 on the National Qualifications Framework (NQF).

91. You should be able to demonstrate that you are able to:

- refine and apply knowledge, understanding and application of the law to complex problems;
- take responsibility for planning and developing courses of action autonomously;
- make a judgement and take into account changes and developments in the law.

92. This means that the evidence you provide should demonstrate the following standards.

Knowledge and understanding

- Ability to refine and use facts, law and evidence involved in the matter to create ways forward;
- Ability to critically analyse, interpret and evaluate complex information in the context of legal practice;
- Ability to understand the matter in the context of the areas of practice;
- Awareness of recent legal developments in area of practice;
- Ability to understand different approaches, perspectives and developments in the law and business in the legal context, including the legal theory which underpins these approaches.

Application and action

- Ability to address problems that have limited definition and involve a number of related issues;
- Ability to determine, refine, adapt and use appropriate methods and skills;
- Ability to use and/or develop legal research to inform actions;
- Ability to evaluate the likely outcome of actions and methods and the implications of these.

Autonomy and accountability

- Ability to demonstrate responsibility for planning and developing courses of action in the context of legal practice;
- Ability to initiate and lead tasks and processes in the context of legal practice;
- Ability to exercise broad autonomy and judgement.

93. In determining whether your application has met the required standard, we will consider your ability to:

- recognise and rank items in terms of relevance and importance;

- integrate information and materials from a variety of different sources;
- undertake the analysis of information in a logical and coherent way;
- make critical judgements on the merits of particular courses of action;
- present and make a reasoned choice between alternative solutions;
- act independently in planning, preparation and undertaking tasks in family litigation;
- undertake independent research in family litigation using standard legal information sources; and
- Reflect on learning and make constructive use of feedback.

Section 5: Next steps

94. Once the non-refundable assessment fee has been processed, we will send out declarations to you using [Adobe Acrobat Pro](#). When these declarations are completed, your application will be assessed. You will be sent an acknowledgement email providing you with information on the process and estimated timescales.
95. If your application is approved, subject to receipt of satisfactory references and DBS check, we will notify you in writing and you will be admitted as a Chartered Legal Executive Litigator (Family Litigation).
96. If your application is not approved, we will notify you in writing and request that you provide further information to support your application. Once we receive this further information it will be assessed, and you will be notified in writing of the decision.
97. If we are unable to determine whether you have met the criteria for admission, your application will be referred to the Admissions and Licensing Committee (ALC) for a decision. You will be notified of the date upon which your application will be considered by the ALC, and we will write to notify you of their decision.

Section 6 – Competence Framework

Introduction

1. The entry criteria, learning outcomes and evidence of competency in the Competence Framework set out:
 - the level of competency, knowledge and understanding required to practice in the area of family litigation;
 - the elements required to evidence that level of competency, knowledge and understanding;
 - the level of competency required in the relevant skills for this area of practice – client care, research and interviewing;
 - a statement of the study and work-based experience that demonstrates that an applicant has attained the required level of competence, knowledge and understanding in all the required elements;
 - the elements required to evidence the required level of competence for these relevant skills.

2. Authorisation of Family Litigation Practice Rights will ensure that the applicant has:
 - met the application requirements;
 - an appropriate level of experience in the field of family litigation in practice, which must include not less than 2 years relevant experience immediately preceding the application;
 - an appropriate level of knowledge and appreciation of the key legal features of family litigation including the ability to advise, manage and undertake different methods of dispute resolution in all aspects of case management commonly associated with family practice. Emphasis will be given to the practical aspects of conducting cases in a family litigation context through the court system but a level of knowledge and understanding of other forms of dispute resolution will also be expected;
 - the ability and experience to research aspects of case law, legal procedure and documentation that is current;
 - the ability and experience to interview clients appropriately, identify the client’s objectives and different means of achieving those objectives and advise and be aware of the financial, commercial and personal priorities and constraints to be taken into account of together with the costs, benefits and risks involved in a transaction or procedure or course of action;
 - the ability and experience to perform tasks required to advance transactions or matters, to include (but not restricted to) drafting letters of advice to clients, communicating with co-professionals and with the court;
 - the ability and experience to draft statements of case, applications and witness statements;

- demonstrate a level of experience, knowledge and understanding of all aspects of professional conduct and regulation which includes an understanding of the key ethical requirements contained in the relevant conduct rules and other law and regulations and where these may impact and be able to apply them in context.

Entry Level Competencies	Learning Outcome	Supporting Experience
<p>STAGE 1</p> <p>ENTRY CRITERIA</p> <ul style="list-style-type: none"> • KNOWLEDGE • UNDERSTANDING • SKILLS • EXPERIENCE <p>ENTRY KNOWLEDGE AND UNDERSTANDING</p>	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <ul style="list-style-type: none"> • Have practical knowledge, understanding, experience and skills 	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> • Knowledge and understanding qualifications • Legal Skills qualifications • Fellowship <p>Knowledge and understanding qualifications</p> <ul style="list-style-type: none"> • Successful completion of CILEX Level 6 Professional Higher Diplomas in Family Practice and Family Law <p>Or</p> <ul style="list-style-type: none"> • Supplied evidence of qualification of an equivalent standard <p>Or</p> <ul style="list-style-type: none"> • Supplied evidence of experience of an equivalent standard <p>Legal Skills qualifications</p> <ul style="list-style-type: none"> • Successful completion of CILEX Level 6 Professional Higher Diplomas in Legal Research and Client Care <p>Or</p> <ul style="list-style-type: none"> • Supplied evidence of qualification of an equivalent standard <p>Or</p> <ul style="list-style-type: none"> • Supplied evidence of experience of an equivalent standard <p>Fellowship</p> <ul style="list-style-type: none"> • Is a Fellow of CILEX <p>Note1: Where the applicant holds appropriate qualifications which enable an application for Fellowship to be made, this can be made concurrently with the application for Family Litigation Practice Rights</p> <p>Note 2: Where the applicant does not hold the relevant Level 6 examinations (or equivalent), they are required to demonstrate their knowledge and understanding through the submission of 5 portfolios</p> <p>. Examples will be drawn from a range of cases from the applicant's case load.</p>
<p>KNOWLEDGE AND UNDERSTANDING</p>	<p>Demonstrate knowledge and understanding of the underlying legal principles of marriage, adult partnerships and nullity in marriage</p>	<ul style="list-style-type: none"> • Evidence their knowledge, understanding and application of at least one of these areas, for example analysis of the legal differences between marriage and cohabitation, the concept of domicile and foreign marriages, the legal consequences of a void marriage etc.

Entry Level Competencies	Learning Outcome	Supporting Experience
	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <p>Demonstrate knowledge and understanding of the underlying legal principles of dissolution of marriage, civil partnership and judicial separation</p>	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> Evidence their knowledge and understanding of the requirements for each and the application of these. This should include the discussion of undefended divorce and dissolution of civil partnership, the process and effect of each, costs which may be incurred, funding implications and identify best practice (including with reference to the Family Law Protocol) Identify the most common forms of dispute resolution including mediation and the costs involved in this process.
	<p>Demonstrate knowledge and understanding of the provisions for family property and ownership</p>	<ul style="list-style-type: none"> Knowledge and understanding of the effects on property rights of the breakdown of relationships, the impact of express and implied trusts, the acquisition, protection and enforcement of home rights and the application of these in practical situations Differences in consequences of breakdown of a relationship for an unmarried family in relation to ownership and occupation of the family home.
	<p>Demonstrate knowledge and understanding of the law concerning provisions for financial relief during and after marriage/civil partnership</p>	<ul style="list-style-type: none"> Knowledge and understanding of financial relief (both during and after marriage/civil partnership and including financial relief available for children), including the various orders available and their use, the factors taken into account by the court when making financial orders, the power of the court to vary or discharge orders for financial relief and the legal requirements for maintenance agreements. The applicant should evidence the application of their knowledge to their work and should identify best practice (including with reference to the Family Law Protocol). Applicants may also include examples which evidence knowledge and understanding of the financial relief process, action which may be taken to prevent disposal of assets, enforcement provisions and the need for full and frank disclosure. Explain the costs incurred in these proceedings including consideration of whether costs will be met by private means or by public funding (including the effects of the statutory charge). Explain the overriding objective in relation to proportionality of costs including tactics for making offers to settle and the pre application protocol. Identify the most common forms of dispute resolution including mediation, collaborative law, the benefits and limitation as well as the costs involved in those processes.

Entry Level Competencies	Learning Outcome	Supporting Experience
	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <p>Demonstrate knowledge and understanding of the legal basis for parental responsibility, or Demonstrate knowledge and understanding of the law relating to children: private law</p>	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> • Knowledge and understanding of how parental responsibility arises automatically and how it can be acquired under the Children Act 1989, including the factors the court considers in parentage identification cases. • Knowledge, understanding and application of the welfare principle, no delay principle and no order principle, the orders available for private matters under the Children Act 1989, Section 8 Orders and entitlement to apply (including requirement for leave), the key legal principles under the Children Act that the court will consider in making any order and their application and the procedure for obtaining these orders. Applicants should where possible identify best practice (with reference to relevant sections of the protocol). • Knowledge and understanding of relevant legislation and current practice directions relating to removal from the jurisdiction, child abduction or change of name, financial relief available for children under Children Act 1989 and the powers of the court to make family assistance orders. This evidence should demonstrate an understanding of the relevant procedure and the impact of relevant protocols and practice directions.
	<p>Demonstrate knowledge and understanding of the law relating to children: public law</p>	<ul style="list-style-type: none"> • Knowledge and understanding of Local Authority obligations to support families and children in need; the requirements for the making of and the impact of interim orders, to include emergency protection orders; the statutory criteria for the making of care and supervision orders and the legal effect of such orders and the discharge of those orders; contact relating to children within public law proceedings and the making of special guardianship orders and their effect.
	<p>Demonstrate knowledge and understanding of the law relating to adoption</p> <p>Demonstrate knowledge and understanding of the legislation, provisions and remedies available in cases of domestic violence and molestation</p>	<ul style="list-style-type: none"> • Knowledge and understanding of relevant legislation and current practice direction relating to the making of adoption orders and their effect. • Knowledge and understanding of the alternatives to court proceedings in domestic violence cases, the impact of legislation in this area (FLA 1996 and Protection from Harassment Act 1997), the procedure and criteria to apply for appropriate orders, including non-molestation and exclusion orders (with or without notice) and methods of enforcement of both orders.

Entry Level Competencies	Learning Outcome To obtain Family Litigation Practice Rights an applicant must:	Supporting Experience The applicant will need to provide evidence of:
ENTRY SKILLS:		<ul style="list-style-type: none"> • Where the applicant does not hold the relevant CILEX Level 6 Legal Research or Client Care (or equivalent) qualification, they should provide a portfolio of evidence and logbook which demonstrates meeting each of the outcomes <p>Examples will be drawn from a range of cases from the applicant's case load.</p>
Client care	Demonstrate knowledge and understanding of the role of client interviewing and negotiation in legal practice	<ul style="list-style-type: none"> • Explain what they understand by successful client interviewing • Demonstrate interviews which they consider to be successful and identify what made them successful • Explain what they understand by negotiation and its importance in legal practice, including identification of a number of types of negotiation and the importance of preparation in successful negotiation. Identify a number of media through which negotiation can take place • Provide examples of the following which have been overcome in a negotiation situation: <ul style="list-style-type: none"> • The use of different types of negotiation using different media • A situation in which preparation for negotiation was central to success • A situation in which communication barriers were overcome for a successful outcome • Use of persuasion to achieve a successful outcome.
	Demonstrate good practice in legal writing	<p>Provide evidence of legal writing which demonstrates their understanding of the following key areas of good practice:</p> <ul style="list-style-type: none"> • Accurate, succinct, complete and precise writing • Awareness of the need to use 'plain English' and writing using correct grammar and spelling • Legal English is used only when necessary and is appropriately explained • Judicious use of structure to clearly and logically set out information • The synthesis of a variety of sources to provide advice to the client • Use of appropriate communication, including use of appropriate tone and style, to sensitively manage client expectations.

Entry Level Competencies	Learning Outcome	Supporting Experience
	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <p>Demonstrate knowledge and understanding of professional conduct issues arising in practice</p>	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> • Explain where they will find the rules of professional conduct which affect their practice of the law • Identify situations in which an ethical issue may have arisen in their practice and how they dealt with those situations • Identify any professional organisations that exist within their area of practice and explain the benefits of membership.
	<p>Demonstrate knowledge and understanding the importance of client care in legal practice</p>	<ul style="list-style-type: none"> • Explain the rules relating to client care and evidence their use of the rules in practice • Evidence use of the use of client care letters and complaint management, 'Your Clients, Your Business' and the benefits of LEXCEL membership etc. • Demonstrate understanding of the need for good client care to benefit the business.
<p>Legal Research</p>	<p>Demonstrate knowledge and understanding of legal research and be able to analyse the scope and complexity of situations which need legal research</p>	<ul style="list-style-type: none"> • Identify situations in which the need for legal research has arisen in their work • Explain the steps they undertook to identify relevant sources of information and how they determined the reliability, accuracy and currency of the information discovered
	<p>Demonstrate knowledge and understanding of and be able to evaluate legal research sources</p>	<ul style="list-style-type: none"> • Explain their understanding of primary and secondary sources and how these sources can be used to ensure they have sufficiently researched the problem
	<p>Demonstrate knowledge and understanding of and be able to perform appropriate legal research</p>	<ul style="list-style-type: none"> • Identify relevant statutes, case law and other sources from their research
	<p>Demonstrate knowledge and understanding of and be able to analyse the law in relation to practical problems</p>	<ul style="list-style-type: none"> • Evidence how they prioritised and analysed the research and used this to better understand the issues raised in the legal matter.
	<p>Ability to record and evaluate information</p> <p>Ability to synthesise research to present advice</p>	<ul style="list-style-type: none"> • Evidence their synthesis of the research materials to provide a structured and accurate report. • Evidence how they evaluated the research ensuring that it is comprehensive and sensitive to the needs of the recipient.

Entry Level Competencies	Learning Outcome To obtain Family Litigation Practice Rights an applicant must:	Supporting Experience The applicant will need to provide evidence of:
ENTRY EXPERIENCE: ALL APPLICANTS	<ul style="list-style-type: none"> Family proceedings litigation experience in the 2 years preceding the application 	<ul style="list-style-type: none"> General description of family work carried out Description of typical caseload An indication of chargeable hours spent on family proceedings work in each of the last 2 years The proportion of time spent on family proceedings work The number of cases which have included preparation for trial Details of the supervisory arrangements under which the applicant works and/or their supervisory responsibilities <p>The applicant is required to demonstrate their experience of Family Law and Practice through the submission of 3 portfolios.</p> <p>Examples will be drawn from a range of cases from the applicant's case load.</p>
STAGE 2 QUALIFICATION CRITERIA: SKILLS	To obtain Family Litigation Practice Rights the applicant must demonstrate:	<p>The applicant must demonstrate the outcomes by either:</p> <ul style="list-style-type: none"> attendance on a course, or through work experience and by satisfying the assessment criteria. <p>Applicants must show the required level of skills in 6 elements, across a range of family matters to include:</p> <ul style="list-style-type: none"> Matrimonial/divorce and Civil Partnership Proceedings Relationship breakdown between cohabitants Financial matters/proceedings Domestic violence Private law children proceedings; issues relating to children involving both parents and the wider family Public law children proceedings Adoption Bankruptcy and insolvency in so far as it may affect family problems Welfare benefits and housing. <p>This can be evidenced by the applicant demonstrating the ability to:</p>
Element 1. INTERVIEWING, ADVISING AND COMMUNICATING	INTERVIEWING <ul style="list-style-type: none"> An ability to conduct effective interviews with the client and potential witnesses across a range of family disputes 	<ul style="list-style-type: none"> Prepare for an initial interview and apply a structured approach to it Greet the interviewee appropriately Use appropriate listening, questioning and feedback techniques Maintain rapport with the interviewee Be sensitive to diversity issues Keep a full and accurate record of the interview Close the interview appropriately.

Entry Level Competencies	Learning Outcome	Supporting Experience
	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <p>ADVISING & COMMUNICATING An ability to give and communicate clear, accurate and practical advice both orally and in writing on matters relating to law, procedure, strategy and prospects of success (either orally, in writing or other media). Where necessary, the applicant will be able to refer the client on to outside agencies or professionals better able to deal with the wider aspect of their problem</p>	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> • Obtain all relevant information and identify the client’s objectives • Give clear advice on all relevant matters arising • Identify the options available and explain the pros and cons of each of those options • Enable the client to make decisions in the case based on appropriate advice • Give clear, appropriate and accurate advice regarding costs and funding • Seek appropriate instructions and give clear advice regarding the next steps to be taken • Deal appropriately with any diversity issues that arise • Handle an emotionally distressed client in a sensitive and professional manner • Producing an accurate record of the interview.
<p>Element 2. COSTS & FUNDING</p>	<p>COSTS An awareness of the requirements of the relevant practice rules that relate to contentious and non-contentious costs and be able to give clear, accurate and regular advice or information on costs issues arising in the case</p>	<ul style="list-style-type: none"> • Provide realistic costs estimates of all costs and disbursements at the start of the case and update throughout the progress of the action to include the cost implications of case strategies • Ensure full compliance with the FPR, FP(FPC)R and CPR costs rules • Explain the differences between the indemnity and standard basis of costs • Explain the steps that can be taken under CPR and FPR to transfer costs risks to the other side • Provide appropriate advice regarding the fees that will be charged.
	<p>FUNDING An ability to provide clear and accurate advice on funding options to include private funding, public funding and third-party funding</p>	<ul style="list-style-type: none"> • Identify the funding available in a particular case and advise on the suitability of alternative funding sources • Communicate the risks and benefits of each method of funding available • Be aware of the funding regulations and restrictions (for example non-regulated activities) • Advise the client of significant developments in the case • Identify and have regard to potential conflicts of interest on funding issues • If the client is in receipt of public funding, provide appropriate advice including relevant financial implications and in particular explain the significance of the statutory charge in publicly funded cases where this might have an impact and take all necessary steps to protect the interests of both the client and the CLS fund • Prepare estimates and schedules of costs • Understand all matters relating to a summary assessment of costs and detailed costs assessment.

Entry Level Competencies	Learning Outcome To obtain Family Litigation Practice Rights an applicant must:	Supporting Experience The applicant will need to provide evidence of:
Element 3. PROFESSIONAL CONDUCT AND ETHICS	DOCUMENTATION Draft or complete the necessary documents relating to funding	<ul style="list-style-type: none"> • Draft client care letters • Complete all appropriate applications, notices and records in publicly funded cases • Prepare detailed cost assessments or instruct a specialist to do so.
	CONDUCT AND ETHICS PROFESSIONAL OBLIGATIONS <ul style="list-style-type: none"> • An awareness of their professional obligations in a diverse range of situations in respect of matters relating to substantive law and the rules of professional conduct • An awareness of their obligations to: the court; their client; other lawyers; the public; the Community Legal Service in respect of money laundering legislation and regulation 	<ul style="list-style-type: none"> • Identify situations and their obligations to: the court; their client; other lawyers; the public; and money laundering legislation.
	CONFLICTS An ability to identify and deal appropriately with conflicts of interest throughout their handling of the matter	<ul style="list-style-type: none"> • Identify and deal appropriately with conflicts: arising between the applicant and the client; arising between the applicant and their duty to the court; or arising between the applicant and any relevant third party.
	WITHDRAWAL FROM THE CASE An awareness of when they can and/or must withdraw from a case; the proper steps to be taken when doing so whilst observing the interest of the client	<ul style="list-style-type: none"> • Show an awareness of the need to withdraw; of the proper action when the client refuses to make proper disclosure; of the proper action where the interests conflict with the applicant's duties to the court or any other circumstances where withdrawal is required.
	UNDERTAKINGS An understanding of the bases for the giving of professional undertakings to clients, the court and others; the implications of giving such undertakings; the consequences of breaching such undertakings and demonstrate Awareness of the appropriate use of undertakings in legal proceedings	<ul style="list-style-type: none"> • Identify when an undertaking may be required and show an awareness of the implications of giving the undertaking and putting in place or obtaining the appropriate safeguards in respect of the undertaking given.
	CONFIDENTIALITY AND PRIVILEGE An understanding of and the ability to apply the law and practice of confidentiality and privilege in a variety of practical contexts	<ul style="list-style-type: none"> • Distinguish between legal advice privilege and litigation privilege • Distinguish between confidential information and privileged information.

Entry Level Competencies	Learning Outcome To obtain Family Litigation Practice Rights an applicant must:	Supporting Experience The applicant will need to provide evidence of:
	<p>COMPLAINTS AND NEGLIGENCE An awareness of how complaints and allegations of negligence might arise and appropriate measures/procedures for preventing and dealing with them and the ability to apply the relevant conduct rules and other law and regulations in respect of complaints and negligence</p>	<ul style="list-style-type: none"> • Identify the circumstances when a complaint could be made or negligence may arise • Describe/explain the complaints procedure operated by their professional body • Be aware of procedures or processes which can be adopted to reduce the risk of complaints or allegations of negligence being made • Explain what steps would need to be taken in respect of the identified, or potential, mistake or act of negligence • Identify the appropriate professional conduct rules applying and the indicative behaviours that would need to be shown to evidence that no mistake or negligence had occurred.
<p>Element 4. MANAGING LITIGATION WORK DEALING WITH OTHER PROFESSIONALS</p>	<p>FILE HANDLING</p> <ul style="list-style-type: none"> • An ability to plan and manage litigation; to progress matters expeditiously and maintain files and records in accordance with procedures 	<ul style="list-style-type: none"> • Allocate time and resources appropriately and prioritise workloads effectively • Deal with matters without causing delay • Apply project planning principles to casework • Adopt and maintain an appropriate case strategy • Be aware of procedural requirements including relevant protocols • Actively and efficiently manage cases, making best use of resources • Maintain files and systems (including electronic systems) appropriately and correctly.
	<p>CASE ANALYSIS AND CASE PREPARATION</p> <ul style="list-style-type: none"> • An ability to formulate a case strategy which is: <ul style="list-style-type: none"> • Compatible with the client’s objectives • Legally and procedurally sustainable • An ability to draft legal documents and letters that can be used effectively in the presentation and procedures for an action to proceed either by way of settlement or litigation 	<ul style="list-style-type: none"> • Identify strengths and weaknesses in a case • Identify gaps in available evidence • Draw up a realistic case plan • Relate the case theory to the client’s objectives and expectations • Provide the client with a balanced view of the likely risks, costs and benefits of case strategies • Adopt a cost effective, analytical and pragmatic approach to the wider factual issues • Draft or write documents, letters, memoranda or agreements that have been used effectively in the presentation and procedures for an action to proceed by way of settlement or litigation.
	<p>ASSEMBLY SKILLS An ability to assemble all materials relevant to the case, in accordance with the case analysis</p>	<ul style="list-style-type: none"> • Identify relevant law • Efficiently collate all relevant evidence • Summarise relevant law and evidence • Locate and interview witnesses • Locate and instruct expert witnesses in accordance with relevant Family Procedure Rules.

Entry Level Competencies	Learning Outcome	Supporting Experience
	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <p>INSTRUCTING ADVOCATES An ability to instruct an advocate when necessary</p>	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> • Identify when a specialist legal opinion is required/ when it is necessary to instruct an advocate • Identify a suitably qualified/experienced advocate • Agree an appropriate fee for work to be carried out by the advocate • Draft a brief to the advocate providing appropriate information and instructions • Liaise between the client and advocate • Demonstrate an awareness of the obligations of the advocate to the court and under their professional obligations • Deal with the advocate in an appropriate and professional manner.
	<p>EXPERTS An ability to select, instruct and appoint an expert and show an awareness of the range of expertise that may be needed for a case</p>	<ul style="list-style-type: none"> • Appreciate the nature and function of different type of expert relevant to family practice, such as child psychiatrist, educational psychologist and forensic accountant • Identify when it is appropriate to instruct an expert • Agree an appropriate fee for work to be carried out by the expert • Be familiar with the available registers and databases through which an appropriate expert may be identified and located • Instruct an expert appropriately applying relevant rules and protocol; for example, the Children Act Protocol • Provide the expert with appropriate information, instructions and guidance • Understand the substantive law relating to expert evidence and the ways in which such evidence can be challenged • Deal with the expert in an appropriate and professional manner.
<p>Element 5. SETTLEMENT V LITIGATION</p>	<p>CONCLUDING CASES Identify and carry out steps to be taken to conclude cases</p>	<ul style="list-style-type: none"> • Draft and check orders of the court and/or agreements of the parties • Check judgments • Advise clients on the outcome of the proceedings or disputes and any further steps necessary • Implement and/or enforce agreements/orders • Understand the rules/procedure relating to appeals against a judgment • Deal with any costs issues arising.

Entry Level Competencies	Learning Outcome	Supporting Experience
	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <p>SETTLEMENT Be able to identify when settlement of a case is in the client's interest, give clear and accurate advice on settling a case and take the necessary steps to secure settlement</p>	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> • Explain the merits of settlement in achieving the client's objectives • Give consideration to offers to settle • Understand the significance of 'open' offers under the financial relief costs rules • Explain the advantages of conciliation, negotiation, counselling, mediation and resolving matters using a collaborative lawyer.
	<p>NEGOTIATION Knowledge and understanding of effective and appropriate negotiation (to include immediately before, and during, the trial or hearing)</p>	<ul style="list-style-type: none"> • Apply the principles of proportionality • Prepare effectively prior to negotiation • Prepare an agenda to deal with relevant issues • Determine the client's and opponent's underlying interests and expectations • Identify the strengths and weaknesses of the client's and opponent's position • Identify the most and least favourable outcomes for the client • Identify the likely outcome if the case goes to trial • Draft negotiated agreements and secure relevant orders.
	<p>ADR Be aware of the ADR processes available, including mediation, early neutral evaluation, conciliation and Financial Dispute Resolution appointments in financial proceedings and be able to identify those which are relevant to the case in hand and when they should be applied</p>	<ul style="list-style-type: none"> • Explain the nature and procedures of alternative dispute resolution methods • Explain the advantages and disadvantages of those methods • Recommend any appropriate ADR process which would be in the client's best interests • Advise a client how to pursue a particular ADR process.

Entry Level Competencies	Learning Outcome	Supporting Experience
<p>Element 6 LEGAL WRITING AND DRAFTING</p>	<p>To obtain Family Litigation Practice Rights an applicant must:</p> <p>An ability to understand and apply the principles of good writing and drafting</p>	<p>The applicant will need to provide evidence of:</p> <ul style="list-style-type: none"> • Understand and apply the principles of good writing • Use accurate, straightforward and modern language • Use correct spelling, grammar, syntax and punctuation • Draft a document that is clear, logical, consistent and with appropriate structure and format • Draft a document that forms a coherent whole and, where appropriate, has advanced the matter, has identified the client's objectives and priorities, provided a clear risk analysis • Address the document appropriately and accurately • Understand the appropriate use of e-mails, letters, memoranda and other forms of written communication • Choose the appropriate medium, form and style of written communication • Tailor the written communication to suit the purposes of the communication and the needs of different clients or recipients.