

CILEx Regulation Corporate Strategy 2022-2024 Key achievements

High standards

- Higher Rights of Audience Legal Services Board approved CRL to authorise CILEx practitioners with litigation and advocacy rights and chartered legal executive advocates with Higher Rights of Audience.
- Continuing Professional Development significant improvement in Continuing Professional Development compliance and making good progress with the Ongoing Competence Action Plan submitted to the Legal Services Board.
- **Assessment routes** offered by the University of Law for Fellows to gain practice rights are embedding, with 140 Fellows applying.

Consumer empowerment

- Development of the Legal Choices website (a comprehensive online resource for consumers) leading to a 23% increase to 1.6 million visits during the 12 months to 31 October 2023, substantially exceeding the target of 1.25 million visits.
- Regulatory Information Service collaborating with other regulators to progress the
 development of a Regulatory Information Service in line with the LSB's Statement of
 Policy on Empowering Consumers. This includes recently approving a discovery phase
 to create a single digital portal through which consumers can access multiple data sets
 for each front-line regulator.
- **Transparency** consultation on amendments to our transparency rules and regulations for firms in line with the LSB's statement of policy on consumer empowerment. Publication of CRL Board papers.
- Consumer facing web content development of more consumer facing web content including 'I am a member of the public' section.

Equality, diversity and inclusion

- Publication of CRL's first ever EDI strategy.
- Publication of CRL's biennial Diversity Data Survey Report, drawing on data from 16,757 members nearly four times the data available compared to the 2017 survey.
- Publishing an expanded diversity reported related specifically to Enforcement activities.
- Recast qualifying employment rules and qualifying experience to eliminate barriers to qualification.